

# SC Annual School Report Card Summary

Oak Pointe Elementary LEXINGTON 5

Grades: PK-5 Enrollment: 645

Principal: Cassandra H. Paschal

Superintendent: Stephen W. Hefner, Ed.D.

**Board Chair: Beth Watson** 

**PERFORMANCE**Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

www.codscigor as well as selloof and selloof district websites. Triffice versions are available from selloof districts apon request.						
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			<b>General Performance</b>	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	Α	N/A
2013	Excellent	Good	GOLD	N/A	Α	N/A
2012	Excellent	Excellent	GOLD	GOLD	Α	N/A

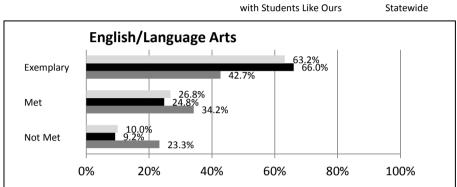
#### **ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

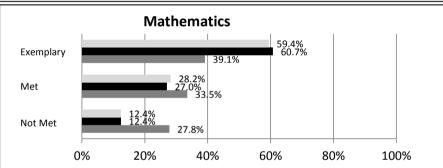
**Elementary Schools** 

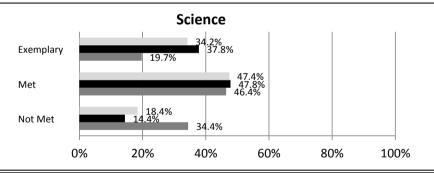
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
24	0	1	0	0

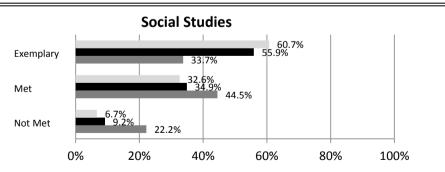
Elem Schools

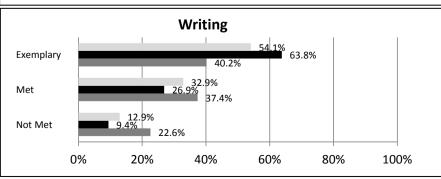
## SC PASS PERFORMANCE Our School





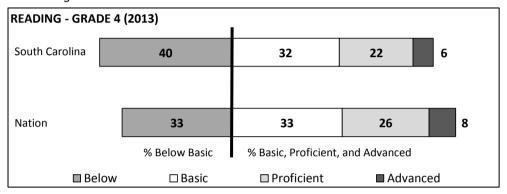


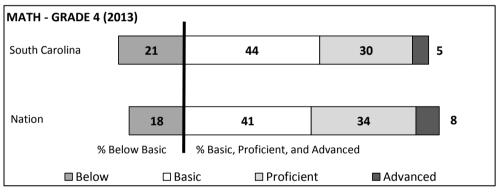


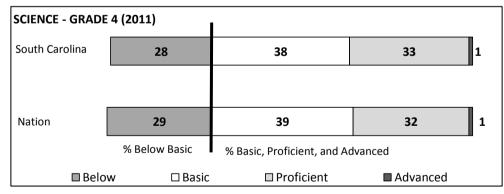


#### NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.







#### **SC PERFORMANCE VISION**

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

#### **Abbreviations Key**

<sup>\*</sup> Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

### Oak Pointe Elementary **LEXINGTON 5 SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 645)				
Retention rate	0.2%	Up from 0.0%	0.5%	1.0%
Attendance rate	96.9%	Down from 97.2%	97.0%	96.5%
Served by gifted and talented program	16.2%	Up from 14.3%	15.4%	7.3%
With disabilities	15.4%	Down from 16.2%	9.4%	12.5%
Older than usual for grade	0.2%	Down from 0.6%	0.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 52)				
Teachers with advanced degrees	63.5%	Down from 64.2%	63.5%	62.3%
Continuing contract teachers	96.2%	Up from 92.5%	84.6%	81.2%
Teachers returning from previous year	93.5%	Up from 90.5%	91.4%	88.4%
Teacher attendance rate	95.7%	No change	95.3%	95.3%
Average teacher salary*	\$52,613	Up 6.7%	\$49,168	\$47,902
Classes not taught by highly qualified teachers	0.4%	Down from 4.2%	0.0%	0.0%
Professional development days/teacher	8.8 days	Up from 8.3 days	10.5 days	10.9 days
School	_			
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 18.9 to 1	20.3 to 1	19.9 to 1
Prime instructional time	91.9%	Down from 92.1%	91.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$9,230	Up 1.5%	\$7,557	\$7,680
Percent of expenditures for instruction**	71.5%	Down from 72.0%	68.7%	66.8%
Percent of expenditures for teacher salaries**	70.8%	Down from 71.0%	68.0%	66.0%
ESEA composite index score	94.1	Up from 93.2	94.1	85.7

<sup>\*</sup> Length of contract = 185+ days.

#### **EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	42	121	64
Percent satisfied with learning environment	97.6%	95.8%	96.9%
Percent satisfied with social and physical environment	100.0%	93.4%	95.3%
Percent satisfied with school-home relations	100.0%	93.2%	81.3%

<sup>\*</sup>Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

#### REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Oak Pointe Elementary School (OPES) is a thriving school community committed to promoting excellence while ensuring academic, personal, physical, and social development for each child. The focus of our school is the improvement of reading, mathematics, writing, science and social studies as well as quality experiences in the arts. Oak Pointe Elementary maintains high expectations for academic achievement and character education standards with an emphasis on celebrating diversity through community-building and inclusion. A characteristic of Oak Pointe that sets us apart from other schools is our weekly Friday Morning Meetings where the whole school meets in our commons area to celebrate "The Best School Evaah" and each other, highlight accomplishments and set school-wide expectations. The population of our school is consistent as our community is a highly desirable location for residency and educational excellence.

The 2013-2014 school year was another successful one for Oak Pointe. Our school received the Palmetto Gold Award for academics and earned the EPA's Energy Star award for energy efficiency. Our students demonstrated commitment to literacy by participating in the Columbia Blowfish Reading program. They also participated in Reading with the Gamecocks and were named a state winner for that program. Oak Pointe Elementary was highlighted as a WIS-TV "Cool School" and one of our teachers was the recipient of the WLTX Golden Apple Award. Oak Pointe Elementary contributed to the American Heart Association, the American Cancer Society and United Way throughout the school year. The following after-school programs brought additional opportunities for our students: Lego Club, Lego Robotics League, Girls on the Run, Run Hard, Good News Club, golf, chess, student newsletter and yearbook.

Our school continues to successfully implement Positive Behavioral Interventions & Supports (PBIS) school-wide. The South Carolina Department of Education recognized Oak Pointe for receiving Banner status for our PBIS program. The school's expectations encourage all students to be a P.A.L. by showing their personal best, acceptance, and living responsibly. Celebrations of positive behaviors occurred throughout the school year with dances, P.A.L. Picnic, Haystack Hangout and Rockin' Lunch. Our PTO collaborated with our school district to support improvements to our school grounds by providing an outdoor classroom. Murals were painted in the hallways in order to create a positive and inviting learning environment. Breakfast events for our All Pro Dads' and iMoms' programs were held monthly to encourage moms and dads to be a part of their children's lives at school. Arts Day was highly successful again this year and was underwritten by the PTO. An Eagle Scout revitalized the school's nature trail and another one helped complete the outdoor classroom.

We appreciate the support of the Board of Trustees, the District Five administration and our community. They are to be commended for their contributions to support our students and the instructional program at Oak Pointe Elementary.

Principal: Cassandra Paschal

SIC Chairman: Phillip Hutcherson

**Abbreviations Key** 

**N/R**-Not Reported

**I/S**-Insufficient Sample **TBD**-To Be Determined

**N/A**-Not Applicable

N/AV-Not Available

N/C-Not Collected

<sup>\*\*</sup>Prior year audited financial data available.